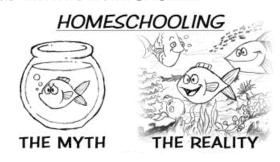
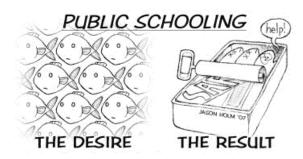
Personocratia's Path

HOME SCHOOLING AND APPRENTICESHIP

As we have seen it the last issue of Dialogue, it is difficult to do worse than kindergartens and schools when educating one's child. Even the best alternative schools are caught in the vice of government monopoly. The best solution still remains homeschooling.

Millions of parents across the world have opted for homeschooling and most are not registered teachers. Some researchers have concluded that homeschooled kids are five to ten years ahead of schooled ones and they succeed as well in later life. The most common fear is that such children will become asocial. Such is not the case. They meet other homeschoolers, schooled kids (evenings, weekends, holidays, team sports), and other adults (family, neighbours, museums, libraries, markets, and so on).





In so-called democratic countries, parents can opt for the education of their choice for their children. Even if most parents and school administrators are not aware of this, charters and constitutions guarantee this right. In most countries, schooling is not compulsory, but education is. The school authorities are held responsible for checking that the education being received by each child is adequate. In Quebec, they are required to do so for all children between 5 and 16 years of age. This can vary from one State or province to another. It is best for future homeschooling parents to do some research and contact homeschooling associations before meeting with school authorities and proposing arrangements that will allow the latter to fulfil their mandate.

Obviously, the elite see in an unfavourable light the fact that a child may escape their programming. That is why the media demonize homeschooling and go as far as linking it with cults. For example, in France, MIVILUDES checked 1,119 homeschooled families in 2006. Yet, only 23 were later ordered to send their children to a recognized school.

Homeschooling parents associations have sprouted up in many countries. These parents study the law and meet to share information. They organize social or educational days for kids and parents. They attend conferences where specialists offer lectures on related subject.

Once parents and children have opted for homeschooling, the solutions are unlimited. The worst that can happen is for the authorities to force a child to attend school. However, this kid may decide not to obey their orders. If she refuses to collaborate and she is strong enough to remain calm and resolute under their skilful threats, what can they do against such determination? Nothing!

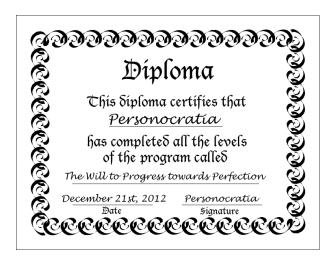
The main problem with homeschooling is not to show kids how to read, write, and count, but to solve the following problem: what to do with teenagers? These are ready to explore the world with more than maps and books. Homeschooled teens need to find master craftsmen or other inspiring adults to whom they can offer time and energy in exchange for information and skill learning. They become apprentices and choose an adoptive parent-teacher from whom to learn. This type of exchange can last a day, a week, or several months. Payment to the apprentice or the master is possible.

The WWOOF (World Wide Opportunities on Organic Farms) is a well-known apprenticeship program found in 52 countries. "Wwoofers" are housed and fed in exchange for volunteer work. Often, they "wwoof" to learn something new – language, culture, construction, gardening, alternative medicine, trade – and to live a new lifestyle for a while.

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There are several similar programs that allow potential masters to welcome apprentices from all over the world. Each experience becomes a new adventure during which a master learns from her apprentice as much as she is showing him.

Some homeschoolers decide to go directly to university without going first for official prerequisites. Some universities have started accepting them, because they realize that such students are motivated and autonomous. However, remember that university learning is deceitful education at its highest level. Most people attend simply to get a professional diploma. Once they finish university, they have become the prisoners of a legal box – members of a rigidly-controlled professional order. Instead, a person can choose to become the apprentice of any professional or craftsman of her choice. Once her training is finished, she can use her skills outside the system – undeclared. She can even make her own diploma or buy a ready-made one on the Internet!



Anything is possible once I decide what is best for me. Then, all I need to do is learn how to work outside the system. (Personocratia Booklets 5 and 6).

Some discouraged parents will complain: "Homeschooling, you say? But I know nothing about teaching and I have to work. I have no choice but to send my kids to school!" First of all, you do have the choice; otherwise, you lower yourself to the level of an animal. The distinctive feature of human beings is their free will, this power for individual choice that the elite are trying so hard to eradicate. I can choose homeschooling or not. The question remains: Do I want to? If I choose not to, what motivates this choice? Most of the time, it is fear. What am I afraid of? Not having enough time or money? Not being knowledgeable or patient enough? Not getting my promotion, becoming important or famous?

The secret resides in the decision to homeschool at all cost while refraining from having expectations or demanding guarantees. Parents and children learn together, and everything is perfect, whatever happens. If need be, the family simplifies its style of living to remain congruent with its values. If I choose to raise children, the idea is to do so as I would have liked to be raised myself.

Once the decision is taken to homeschool, partnerships can be organized. In some homeschooling families, one parent takes care of the children from several families, once a week. Every day, a new parent takes over, while the others spend time away from their children to follow courses or work outside. When the number of families is sufficient, parents rent a large room and organize several activities in common. Others prefer to get together and hire a private teacher. The possibilities are endless.

For some parents, homeschooling is not a choice that attracts them. If I refuse to consider it, I tell myself the truth, and admit it to my children by saying: "I am sending you to school because it is the best solution for me. Be aware that you will be shown lies that you will later need to unlearn. You will be programmed to become an obedient robot. It is not true that schools and diplomas are important to succeed in life." As soon as the child feels ready, you encourage her to become a dropout and an apprentice in something that interests her. At home, you should limit as much as possible all types of media and develop a complicity based on truth and sincerity. This way, parents and kids go down the same deprogramming road for 18 years, until the children reach adulthood.

Personocratia

Excerpt from the soon-to-be-published Personocratia's Booklet #8 – Education towards... Innate Knowledge

Info: www.personocratia.com

Videos: www.dianedares.com

Note: A two-day Personocratia workshop will be offered in English on September 8-9, 2012, in Ottawa. For information, phone Tania at 613-748-8266 (W) or 613-833-5430 (H) or email her at thovaluk@gmail.com